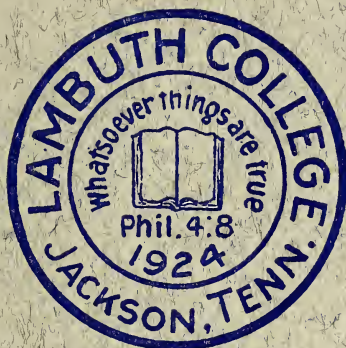


Bulletin
Lambuth College
Jackson, Tennessee



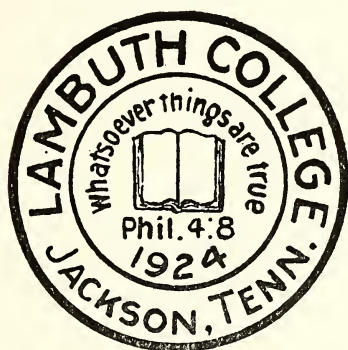
Eighth Annual Catalogue
1931-1932

Announcements
1932-1933

Lambuth College

BULLETIN

JACKSON, TENNESSEE



EIGHTH ANNUAL CATALOGUE

1931-1932

ANNOUNCEMENTS

1932-1933

VOLUME VIII

NUMBER 1

Entered as Second Class matter Feb. 21, 1928, at postoffice, Jackson, Tenn., under Act of August 12, 1912.

CALENDAR

1932

1933

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COLLEGE CALENDAR

1932

September 12-14.....	Freshman Orientation
September 14, 10 A. M.....	Formal Opening, Fall Quarter
November 24.....	Thanksgiving Day
December 5.....	Winter Quarter begins
December 21, 4 P. M.....	Christmas Holidays begin

1933

January 2, 8 A M.....	Work resumed
March 3, 12 M., to March 7, 8 A. M.....	Spring Holidays
March 7.....	Spring Quarter begins
April 17.....	Mid-Session Spring Term begins
May 21.....	Commencement Sermon
May 26.....	Commencement Day

BOARD OF TRUSTEES

Class A—Terms expire November, 1932: J. W. Blackard, E. Rice, R. L. Beare, J. O. Bomer.

Class B—Terms expire November, 1933: William Holland, R. A. Clark, C. N. Jolley, F. T. Randle.

Class C—Terms expire November, 1934: F. H. Peeples, T. H. Stokes, J. F. O'Neal, F. B. Jones, R. E. Womack.

Class D—Terms expire November, 1935: T. W. Lewis, Lawrence Taylor, J. T. Fisher, E. W. Sprague.

OFFICERS OF BOARD

J. W. BLACKARD	President
T. W. LEWIS.....	First Vice-President
F. H. PEEPLES.....	Second Vice-President
F. B. JONES	Secretary
C. N. JOLLEY.....	Assistant Secretary
WILLIAM HOLLAND	Treasurer

COMMITTEES OF BOARD

The Chairman of the Board of Trustees and the President of the College are ex-officio members of all committees

Executive

J. W. Blackard, J. O. Bomer, J. F. O'Neal, Lawrence Taylor, William Holland, R. L. Beare, R. E. Womack, F. H. Peeples, T. W. Lewis, C. N. Jolley.

Budget

William Holland, F. H. Peeples, E. W. Sprague, R. E. Womack

Finance

J. F. O'Neal, J. O. Bomer, E. Rice

Teachers

F. B. Jones, C. N. Jolley, Lawrence Taylor

Buildings and Grounds

R. L. Beare, J. T. Fisher, T. W. Lewis

Auditing

R. A. Clark, F. T. Randle, T. H. Stokes

FACULTY

RICHARD ELWOOD WOMACK, A.B., A.M., LL.D., President
B.A., University of Arkansas; A.M., Peabody College for Teachers;
graduate study, University of Wisconsin; LL.D., Union University.

MARVIN EDWARD EAGLE, A.B., M.A.

Dean and Professor of History

A.B., Kentucky Wesleyan College; M.A., Vanderbilt University; graduate study, University of Chicago, University of California and Oxford University; candidate for Ph. D. degree, University of Chicago.

***CHARLES O. MOORE, A.B., A.M.**

Professor of Education and Psychology

A.B., Hendrix College; graduate study, University of Missouri; A.M., Peabody College for Teachers.

J. R. WALKER, A.B., A.M.

Professor of Bible and Religious Education, and Acting Professor of Greek

A.B., A.M., Wofford College; A.M., Emory University; graduate study, Northwestern University, Duke University.

SARAH V. CLEMENT, A.B., M.A.

Professor of English

A.B., Union University; M.A., Vanderbilt University.

ARTHUR D. OXLEY, B.S., M.A.

Professor of Biology

B.S., Iowa Wesleyan College; M.A., University of Arkansas; graduate study, University of Iowa, Iowa State College.

***EMORY EARL WALDEN, A.B., M.A.**

Professor of Mathematics and Physics

A.B., Hendrix College; M.A., University of Colorado; candidate for Ph.D. degree, University of Illinois.

FRANK M. CROSS, B.S., M.S.

Professor of Chemistry

B.S., Millsaps College; M.S., Emory University; graduate study, Tulane University.

* Absent on leave.

KATHARINE CLEMENT, A.B., M.A.

Professor of Romance Languages, Acting Professor of Latin
A.B., University of Tennessee; M.A., University of Colorado.

FRANCES ELIZABETH COMER, B.S., M.S.

Professor of Home Economics
B.S., M.S., University of Georgia; student, Columbia University.

RUTH MARR, B.S. in Ed., M.A.

Professor of Education and Psychology
B.S. in Education, Central Missouri State Teachers' College; M.A.,
Teachers' College, Columbia University.

MRS. ELMA LEE WOMACK HICKS, A.B.

Assistant in English
A.B., Lambuth College; graduate study, Peabody College for Teachers.

ROY EDWARD DAWSON, B.S., A.M.

Acting Professor of Mathematics and Physics
B.S., A.M., Peabody College for Teachers.

JAMES BENJAMIN STALVEY, A.B., M.A.

Assistant Professor of History and Social Science
A.B., M.A., Duke University.

LOUISE MERCER

Director of Music
Piano

Graduate of Chicago Musical College, artist course; awarded first prize at graduation; special study with Borowski, Ayres, Foerster, Reuter, Oldberg, Heinze, Berumen, LaForge, Philipp, Paris, France.

OFFICERS OF ADMINISTRATION

RICHARD ELWOOD WOMACK, A.B., A.M., LL.D.....	<i>President</i>
MARVIN EDWARD EAGLE, A.B., M.A.....	<i>Dean</i>
ARTHUR D. OXLEY, B.S., M.A.....	<i>Dean of Men</i>
FRANCES ELIZABETH COMER, B.S., M.S.....	<i>Dean of Women</i>
J. R. WALKER, A.B., A.M.....	<i>Secretary of the Faculty</i>
MRS. ELMA LEE WOMACK HICKS, A.B.....	<i>Librarian</i>
MATIE FLETCHER.....	<i>Secretary to the President; Registrar</i>
MRS. ANNIE RAWL.....	<i>Matron</i>
LILLIE YOUNG.....	<i>Superintendent, Dining Department</i>
CLAY RUSHING.....	<i>Superintendent, Buildings and Grounds</i>

COMMITTEES OF FACULTY**Accrediting and Scholarship**

Miss Marr, Chairman

Miss S. V. Clement

Mr. Dawson

Athletics

Mr. Walker, Chairman

Mr. Eagle

Mr. Dawson

Classification and Schedule

Mr. Oxley, Chairman

Mr. Stalvey

Mrs. Hicks

Curriculum

President Womack, Chairman

Miss Marr

Mr. Dawson

Mr. Eagle

Mr. Oxley

Library

Mrs. Hicks, Chairman

Mr. Eagle

Miss S. V. Clement

Public Functions

Mr. Walker, Chairman

Miss K. Clement

Mr. Stalvey

Publications and Publicity

Mr. Oxley, Chairman

Mr. Stalvey

Miss K. Clement

Religious Activities

Miss S. V. Clement, Chairman

Mr. Walker

Miss Comer

Student Advisory

Mr. Eagle, Chairman

Mr. Oxley

Miss Comer

The President is *ex officio* a member of all committees.

HISTORY OF THE INSTITUTION

At the Memphis Annual Conference, held at McKenzie, Tennessee, in November, 1921, it was decided that there should be established at Jackson, Tennessee, a co-educational institution of standard college grade to be known as Lambuth College. Since 1843 the Memphis Conference had maintained an interest in the Memphis Conference Female Institute at Jackson, (established by the Presbyterians in 1837) and from 1911 to 1920 had owned the Institute outright. The institution was closed in 1920, the property was sold, a new site purchased, and the present Administration Building was erected in 1922. By an amendment to the old charter of 1843 the name was changed to Lambuth College.

On September 10, 1924 the College opened its first session, offering the first two years of college work. In 1925 the junior year was added, and in 1926 the senior year. At the annual meeting of the Tennessee College Association, held in April, 1927, Lambuth was admitted to membership in this organization as a standard college.

STANDING OF LAMBUTH COLLEGE

While lack of endowment keeps the College out of the Southern Association of Colleges and Secondary Schools, Lambuth has had recognition from a number of important institutions in the South and Southwest. Since the opening of the College in 1924 the work of its students has been accepted by twenty-two colleges and universities in thirteen states.

Lambuth College has been given full certification privileges by the State Board of Education of Tennessee, and several other states recognize the College as a teacher training institution.

LOCATION

Geographically Lambuth College has an ideal situation. Jackson, a city of about 25,000 people, is in the heart of the Memphis Conference territory. It is reached by five railroads and by several good highways, which touch almost every part of the Conference. It is a city of churches, schools and numerous wide-awake civic organizations. Jackson is accessible to hundreds of prospective college students, many of whom attend Lambuth College from home by train, bus, or private conveyance.

BUILDINGS

The Administration Building is a handsome, three-story structure with a basement at one end, costing about \$130,000. It contains offices, class rooms, laboratories, the library, and the chapel. Until a girls' dormitory can be built the third floor will be used to house young women students, and part of the first floor as a dining room. Approximately one hundred young women can be cared for in the dormitory.

Epworth Hall, the dormitory for men, was erected by the Epworth Leagues of the Memphis Conference. It occupies a beautiful site facing Lambuth Boulevard, just south of the main campus. This dormitory is a modern fireproof building containing fifty bed rooms. Epworth Hall serves two purposes: it is used as a men's dormitory during the college year and houses the young men who attend the Young People's Assembly each summer. Although this property was deeded to the trustees of Lambuth College in 1932, the young people's organizations of the Conference continue their efforts to meet the payments on the bonds as they become due.

CAMPUS

Lambuth College is located in the northwestern part of Jackson on an attractive campus of twenty-five acres. The building faces Lambuth Boulevard, one of the most beautiful streets in the city. It is approached from this street by a concrete walk and by a twenty foot concrete drive, which winds gracefully between great oak trees through the campus in front of the building. In the rear of the building lie several tennis courts, and farther back still, the athletic field. The campus is well drained and has on it several splendid sites for future buildings.

EQUIPMENT

The entire equipment of the college is modern and of high grade. Steel furniture is used in both dormitories. In every department of the college the equipment has been chosen not only for durability, but for attractiveness of appearance.

ENDOWMENT

The Memphis Annual Conference, meeting in Paducah, November, 1928, authorized the Board of Education to begin at once an effort to raise \$400,000 for Lambuth College. Approximately \$100,000 of this amount has been subscribed to date, and part of it has been paid. Income from endowment is approximately \$3,000 annually.

EXPENSES

The College authorities encourage the students to practice economy in their personal expenditures, and seek the co-operation of parents to this end. Every effort is made to keep the cost of a college education within reach of every worthy and capable young man and woman. There are, however, certain items of expense which students must bear.

TUITION AND FEES

Tuition, a quarter (12 weeks)	\$ 30.00
Term fee, a quarter	20.00
Total.....	\$ 50.00
Tuition and term fee per session (36 weeks)	\$150.00

The tuition charge is intended to cover the student's part of the cost of instruction. As a matter of fact, it covers only a part of it, but the College bears the other.

The term fee covers maintenance of the library, of student publications, of athletics, and other incidentals of college life. The payment of this fee entitles the student to witness without charge all athletic contests participated in by the College teams on the home field, to have access to the library, to receive a year's subscription to the *Lambuth Vision*, and to enjoy other privileges of the College.

In addition to the above, the following laboratory fees are charged students who take science courses:

BIOLOGY—

General Botany (Biol. 1) per quarter.....	\$3.00
General Zoology (Biol. 2) per quarter.....	3.00
Human Physiology and Hygiene (Biol. 3) per quarter	1.00

CHEMISTRY—

Chemistry 1 (a, b.) 2, 7, 8, 9, 12, per quarter.....	\$4.00
Chemistry 4, 6, per quarter.....	5.00

Breakage Fees, returnable:

Chemistry 1, 4 and 12, the course.....	5.00
Chemistry 2, the course.....	2.50
Chemistry 6, 7 and 8, the course.....	5.00
Chemistry 9, the course.....	4.00

HOME ECONOMICS—

Foods 1 (a), (b) each.....	\$4.00
Foods 1 (c)	8.00
Foods 1 (d)	5.00
Clothing 2 (a), (b) each	1.00
Clothing 3	1.50
Textiles 5	1.00

Home Management 9—No fee is charged if the student stays in the dormitory.

For day students the fee is the same as board for six weeks.

PHYSICS—

Physics 1, (a, b, c), per quarter.....	\$4.00
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EDUCATION—

Educational Psychology (Ed. 3)	\$1.00
Modern Education (Ed. 11)	1.00
Social Psychology (Ed. 8)	1.00
Methods in Child Study (Ed. 9)	1.00

Tuition and all fees are payable by the quarter in advance, and must be paid or arranged for before the student is admitted to classes. They are due on the following dates: September 12, December 5, and March 7. In no case are term fees refunded. Tuition is not refunded unless the student is disqualified by severe illness for more than half of the term.

Full tuition and fees are charged students carrying a load of more than twelve quarter hours. Charges for a student carrying twelve hours or less are computed on the basis of \$4.00 per quarter hour for the first three hours and \$3.50 per hour for each additional quarter hour. Thus, a student with a load of ten hours pays \$12.00 for the first three hours and \$24.50 for the other seven hours, or \$36.50 for the entire quarter's work. Laboratory fees in science courses are additional.

Children of ministers and ministerial students pay only the fees. Such students are required to pay full fees if they carry more than five hours per week. For a load of five hours or less they pay the same rates as other part time students.

Ministerial students are required to sign notes for tuition. For each year of regular ministerial or other full time religious work engaged in by a ministerial student after leaving college, a note for one year's tuition will be cancelled. Unless such student enters regular work within two years after the completion of his scholastic preparation, his note will remain in full force.

BOARD AND ROOM

Board and room rent are payable by the month (28 days) in advance. A refund of thirteen cents per meal will be made when the student has been absent six or more consecutive meals, provided the student has notified the dietitian of the absence and is out of town. Meals in the dining room cost \$18.00 a month. Rooms in the girls' dormitory are provided with furniture, mattresses, rugs, light, hot and cold water. Such rooms cost each student \$7.00 a month. Girls desiring to room alone will pay an extra charge of fifty cent per month.

Rooms in the boys' dormitory are provided with furniture, mattresses, light and heat. The rent for each student is \$5.50 a month. Boys desiring to room alone will pay an extra charge of fifty cents a month.

INCIDENTALS

The early training and habits of the students vary so much that it is impossible to estimate the incidental expenses of a student for a session. Many students spend more than is good for them. Lambuth discourages extravagance in expenditures. Many of our students must pay part of their expenses by working and necessity requires that they practice strict economy. All others are urged to do so.

SUMMARY OF EXPENSES

For the entire session the following is an estimate of the cost of maintaining a student:

Tuition	\$ 90.00
Term Fees	60.00
Board	162.00
Room Rent	\$ 49.50 to 63.00
Books	10.00 to 20.00

Total, not including laboratory fees.....\$371.50 to \$395.00

MUSIC FEES

All music fees are in addition to the above. Financial arrangement for this work must be made with the director of the music department, Miss Louise Mercer. See description of Music courses for cost of each course.

SELF-HELP

The College offers to a limited number of students the opportunity to pay part of their expenses by performing cer-

tain tasks connected with the maintenance of the institution, such as waiting tables, washing dishes, house cleaning, assisting in the library, or in the laboratories. The College has many more applications for employment than it can fill. It is possible for a few students to find places in the city where they can work for room or board. In assigning students to jobs the College takes into account the need of the student for help, his past record for faithfulness, and his fitness for the task.

A student who is given employment by the College will be asked to enter into a contract with the College pledging himself to efficient performance of his work, to be honest in all trusts placed in him, to give loyalty to the College and obedience to its regulations. Money earned in this way must be applied on the student's obligations to the College.

STUDENT LOAN FUNDS

McCutcheon-Robinson Loan Fund. The honor of establishing the first student loan fund belongs to Mrs. Drusilla McCutcheon and Rev. E. L. Robinson, staunch friends of the College. This fund was established for the purpose of aiding worthy students in securing their college training.

Fine Arts Club Loan Fund. The Fine Arts Club of the College has undertaken a most worthy enterprise in the establishment of its Student Loan Fund. This is a cumulative fund accruing from the proceeds of the club from year to year. As the fund accumulates it is lent out to needy and deserving students.

Jackson First Church W. M. S. Loan Fund. In 1931 the Woman's Missionary Society of the First Methodist Church, Jackson, Tennessee, gave \$500.00 toward establishing a loan fund for worthy students. Preference is given to young lady students in granting loans from this fund.

MEDALS

J. W. BLACKARD MEDAL

Dr. J. W. Blackard, president of the board of trustees, offers a gold medal to be awarded to the male student who prepares and delivers the best original oration in public contest. The judges will take into consideration the thought, the composition, and the delivery of the oration.

JOHN F. O'NEAL MEDAL

Mr. John F. O'Neal, a member of the board of trustees, offers a gold medal to be awarded to the young lady student who prepares and delivers the best original oration in public contest.

Thought, composition, and delivery will be considered by the judges.

FACULTY MEDAL

Each year the faculty awards a medal to the student who has rendered the largest service to the college during his connection with it. Character and ideals, scholarship, participation in student activities, leadership qualities, co-operativeness and general usefulness are considered.

REQUIREMENTS FOR ADMISSION

For admission to the freshman class the College requires that a student offer by certificate from an accredited high school fifteen units, or that he pass satisfactorily an examination on the courses required for admission. An entrance unit is the measure of the work required for completion of one high school subject taken five times each week, in recitation periods of forty-five minutes throughout a session of thirty-six weeks. For the average high school student four units make a year's work. Such a student should be able in four years to complete the entrance requirements of Lambuth.

Of the fifteen units required for entrance eight are prescribed and seven are elective, as shown in the table below:

PRESCRIBED UNITS, 8

English	3 units
Mathematics (Algebra 1, Plane Geometry 1)	2 units
Any one foreign language, ancient or modern	2 units
History	1 unit

ELECTIVE UNITS, 7

English	1 unit
Latin	2, 3, or 4 units
Greek	1, 2, or 3 units
French	2 or 3 units
Spanish	2 or 3 units
German	2 or 3 units
Algebra	$\frac{1}{2}$ or 1 unit
Solid Geometry	$\frac{1}{2}$ unit
Plane Trigonometry	$\frac{1}{2}$ unit
Higher Arithmetic	$\frac{1}{2}$ unit
General Science	1 unit
Chemistry	1 unit
Physics	1 unit
Biology	1 unit
Physiography	1 unit
Physiology	1 unit

History	1, 2, or 3 units
Civics	1 unit
Music	1 or 2 units

Vocational Subjects: (Agriculture, Drawing, Domestic Science, Shopwork, Teacher Training, Commercial Subjects) not more than a total of.....3 units

Persons twenty-one years of age and over who cannot offer the required number of units for admission may register as special students for such courses as they may be able to carry. Students offering fifteen units without a foreign language or without plane geometry may also be admitted as special students.

All entrance requirements must be fully met, however, before special students can become candidates for graduation.

Immediately after registration each student will be required to take an intelligence test.

A student who seeks to enter on certificate from an accredited high school should send for accrediting blank, have it filled out by the principal or superintendent, and forward it at once to the president's office, so that it may be examined and the amount of credit determined before the session begins.

REGULATIONS RELATING TO STUDENTS

FRESHMAN ORIENTATION

The College regularly arranges and carries out a program of orientation for first year students. This program will begin on Monday evening, September 12, two days before regular college work starts, and all first year students will be expected to be present. The purpose of this orientation plan is to enable the new students to begin their work in the College under the most favorable conditions. Under the guidance of the faculty and a few old students, an intensive program of personnel cultivation will be carried out, acquainting the new students with each other, with the faculty, and with the organization of the College. The program will be concluded with the registration and classification of these new students before the formal opening of the College.

STATEMENT OF HIGH SCHOOL WORK

A properly certified statement of the student's high school work should be sent to the College before the fall opening, and must be in the hands of the accrediting committee not later than the end of the first quarter. The final enrollment of a student is deferred until such a statement has been sent in by the proper preparatory or high school authorities and evaluated by the classification officers of the College.

CLASSIFICATION OF STUDENTS

The student may be regularly classified after his secondary school record has been accepted. Within the first three school days following registration he may make desired changes in his schedule, but for each change made on his own motion after this the student is charged a fee of one dollar.

Normal progress in the College requires that a student carry 48 quarter hours each year for four years. A student will be given membership and privileges in the sophomore class if he has credit for 36 quarter hours at the beginning of the fall quarter or 48 hours at the beginning of the winter quarter; in the junior class if he has 84 hours at the beginning of the fall quarter or 96 at the beginning of the winter quarter; in the senior class if he has 132 hours at the beginning of the fall quarter or 144 hours at the beginning of the winter quarter.

ADMISSION TO ADVANCED STANDING

To secure advanced standing in the College the student must present an official certificate showing that he has completed sufficient work in some recognized college or university. He must also present the usual certificate showing that he has completed our entrance requirements. If he cannot show a sufficient number of high school units, part of his advanced work will be counted toward making up the deficiency.

REQUIREMENTS FOR GRADUATION

Lambuth College confers only the degree of Bachelor of Arts. Sixty-four session hours, or 192 quarter hours, are required for graduation. In addition each student must earn 12 quarter hours' credit in Physical Education, unless physically disqualified for participation in athletic sports. (The former requirement of 18 hours has been temporarily modified.)

Students transferring from other institutions are required to spend at least three quarters in residence and do at least thirty-six hours of work in Lambuth before they can receive their degrees.

MINIMUM REQUIREMENTS BY DEPARTMENTS

Eighteen hours' work must be completed in English (1, 2); twelve in Bible (1, 2); nine in History; eighteen in Science, at least eight hours in each of two of the following: Biology, Chemistry, Physics, Mathematics; nine in Foreign Language, if taken in same language offered for entrance and eighteen if taken in a language not offered for entrance; six hours in Elementary Psychology and six in Sociology.

MAJOR AND MINOR REQUIREMENTS

In the major subject the student is required to complete a sequence of thirty-six hours, and in a minor subject, twenty-four hours. The major subject should be chosen not later than the beginning of the junior year.

GRADING

The following passing grades are given: A, excellent; B, good; C, average; D, poor. E indicates a condition; F, a failure; I, incomplete work.

A student making E, I or F will be given the following quarter to remove the condition.

QUALITY CREDITS

A student must earn 192 quality credits before a degree will be conferred. For a course carried throughout a quarter with a grade of A, three (3) quality credits per quarter hour will be awarded; for a grade of B, two (2) quality points; for a grade of C, one (1) quality point. Thus, a grade of B on a three hours' course for three quarters would entitle the student to 18 quality points.

HONOR ROLL

Students averaging $2\frac{1}{8}$ quality credits per quarter hour for a quarter are placed on the third honor roll; those averaging $2\frac{1}{2}$ quality credits per quarter hour, on the second honor roll; and those averaging $2\frac{7}{8}$ quality credits per quarter hour, on the first honor roll. Those who average third honor roll requirements throughout their entire college course will receive their degrees **cum laude**; those who average second honor roll requirements will receive their degrees **magna cum laude**; and those who average first honor roll requirements will receive their degrees **summa cum laude**.

REPORTS

A report of the standing of each student is made to the parent or guardian each quarter. A duplicate of this report is furnished the student.

MAXIMUM AND MINIMUM NUMBER OF HOURS

Sixteen hours per quarter constitute a normal amount of work for a student. Freshmen will not be permitted to carry more than seventeen hours. In many instances only fourteen hours will be permitted. The minimum number of hours that may be carried by boarding students is twelve. By special

arrangement local students who are able to do only part time work may be permitted to take less than this number. The amount of work a student may carry in excess of sixteen depends on the quality of work he does. If he averages C on his work one quarter, he may carry 17 hours the following quarter; if he is on third honor roll for a quarter, he may schedule 18 hours; if he is on second honor roll for a quarter, he may schedule 19 hours; and if he is on first honor roll he may schedule 20 hours. After having earned the right to this additional work he may continue to carry it through the session, provided all of his grades are above the passing mark. Exceptions to these regulations may be made only by special action of the faculty.

LOSS OF CREDIT FOR ABSENCE

Students are expected to attend all scheduled classes. Absences are checked by the teacher of the course in which the class is missed and are counted against the student's grade. Absences are also checked in the Dean's office where an official record is kept. Accumulated absences discount a student's credits in the following manner: for ten absences, or for four in any one course the student will lose one hour of credit. Absences that are unavoidable or for which the college is responsible may be excused. Any student absent from classes for two consecutive weeks will be required to reduce his load by one-fourth, unless such reduction shall bring his schedule below twelve hours per week.

PROBATION

Any student passing less than twelve hours of work in any quarter, or any student not passing all his work if taking less than twelve hours, will be placed on probation for one quarter.

Should he fail to pass the required amount of work during this quarter, his case will be considered by the scholarship committee, and he may be asked to withdraw.

PARTICIPATION IN STUDENT ACTIVITIES

Students will be checked on grades at the end of each six weeks' term. Neither probation students nor regular students passing less than twelve hours may represent the college in any public activity, such as glee club and dramatic club performance, debating or athletic contests. Part time students are eligible to represent the college in such activities if they are passing all their work.

EXAMINATIONS

Entrance. Students who cannot present a certificate from an accredited school showing that they have completed the

requirements for entrance to the College will be given entrance examinations on September 12 and 13.

Regular. Regular examinations are held during the closing week of each quarter. In determining the standing of a student in any subject daily class work counts as two-thirds and the examination grade as one-third. Only the average grade is reported to parents and guardians.

Special. The lowest passing grade in all courses is D. A student who makes less than D on any course is permitted one special examination. Failing to pass the special examination, he is required to repeat the course. A small fee is charged for a special examination. A student absenting himself from a regular examination will be given a special examination only by permission of the faculty. Request for this privilege must be made in writing, and the cause of absence specified.

No examination will be given on work that has not been taken regularly in class.

CHAPEL ATTENDANCE

A brief chapel service is held three times a week in the College auditorium. Attendance is compulsory. On Mondays and Fridays, the president and members of the faculty have the responsibility for the exercises; on Wednesdays, the students. At the corresponding hour on Tuesday the Y. M. C. A. and the Y. W. C. A. hold their meetings, and on Thursdays the hour is set apart for student meetings of various kinds.

CHURCH ATTENDANCE

All students are expected to attend Sunday school and at least one preaching service each Sunday. Participation in the work of young people's organizations in the churches of the city is also urged. Students are encouraged to attend religious services and take part in Christian work.

BOARDING PLACES

All boarding students are expected to live in the dormitories. Exceptions to this rule may be made by the Student Advisory Committee in cases of an exceptional character. In no case will men and women students be permitted to board at the same place.

Boarding places shall be approved by the Student Advisory Committee. Citizens of the community having students in their homes as roomers or boarders are expected to enforce such regulations governing students as are in effect in the college dormitories. Changes of boarding places or of rooms in the dormitories will not be made without the consent of the Dean

of Women, in the case of girls, or of the Dean of Men, in the case of boys.

All boarding students, whether living in the dormitories or in private boarding places, must register in the office of the President's secretary at the beginning of the session. If a change of room in the dormitory or of boarding place is made during the year, the President's secretary must be notified. If for any reason a student should discontinue his residence at a dormitory during the session, satisfactory settlement of his board and room rent must be made before permission is granted.

ATHLETICS

Athletics are under the supervision and control of the faculty and athletic director, and coaches are members of the teaching faculty.

Only bona fide students not on probation may participate in the match contests. No special inducements are given to obtain prospective athletes and every effort is made to keep the sports amateur.

Lambuth College is a charter member of the Mississippi Valley Conference.

DORMITORY REGULATIONS

In the dormitories an effort is made to give the student the atmosphere of a well-ordered home. Of course, a few regulations are necessary. Students are expected to respect the rights of others, to be orderly in their habits, and to assist the College authorities in making the dormitories as home-like as possible. The Matron has immediate supervision of young women students, and one of the professors has charge of Epworth Hall, the dormitory for men.

DISCIPLINE

Lambuth College is an institution with Christian ideals. It seeks to take young men and women who have been brought up in Christian homes and continue their training. As far as possible only constructive methods of discipline will be employed. Students are expected to exercise self-restraint and to conduct themselves at all times as ladies and gentlemen. At the same time the College authorities throw every possible safe-guard around the students in order to make it easier for them to live right. Students who are addicted to loafing, gambling or other forms of immorality, are not permitted to remain in the College.

Hazing is strictly forbidden. Certain forms of freshman initiation are permitted. This initiation program is planned by a special committee of the Student-Body Association and is

restricted to such activities as are prescribed by this committee and approved by the Student-Body Association and the college administration.

THE STUDENT ADVISORY COUNCIL

The Student Advisory Council is composed of the presidents of the various student organizations of the college. The purpose of the council is to furnish an organized channel through which the college administration and the student body may keep in closer touch and each become better acquainted with the other's problems. The council meets with the President and deans of the College, who compose the Student Advisory Committee, for discussion of problems of moment and interest to the student body and its government.

STUDENT ORGANIZATIONS

Certain forms of extra-curricular student organizations are maintained and promoted in the college. The college recognizes that there is an important phase of a liberal education which can come only through activities outside the classroom. The following associations and clubs are officially recognized by the college.

Student Body Association. This is an organization of the entire student body, which aims especially at fostering college spirit, and through which the students act collectively in all their college relations.

The Y. M. C. A. and the Y. W. C. A. These Christian organizations strive to develop the religious life of the young men and young women in the college. They meet weekly.

The Fine Arts Club. This club is composed of three departments, orchestra, glee club, and dramatic club. It aims to give students interested in the arts an opportunity for study and performance. The club is under faculty direction.

The French Club. This club is composed of those French students who are especially interested in acquiring a speaking knowledge of the French language and cultivating a more cultural acquaintance with French customs and literature.

The Ministerial Brotherhood Club. This club is composed of the ministerial students of the College. Its purpose is to cultivate a closer fellowship and to study and discuss problems of especial interest to the prospective ministers.

The Honor Society. The purpose of this organization is to promote scholarship in the college. Its membership is recruited from those students who are on the honor roll for as many as three successive quarters.

The Home Economics Club. This club is composed of those Home Economics students who are especially interested in Home Economics education. The aims of the club are to stimulate an interest in home making, establish ideals as to the importance of the home-making job, and develop an appreciation of home life in the minds of the students, so that they may become leaders in home and community life.

Social Clubs. There are seven recognized social clubs in the College, each under the general supervision of a faculty advisor, chosen by the club and approved by the Student Advisory Committee. The advisers, officers and members of these organizations are required to conduct their affairs in keeping with a few faculty regulations. No club shall assess dues of more than \$1.50 a quarter nor adopt a pin that costs more than \$10.00. Each club shall have the privilege of a room for its meetings as long as it is convenient for the College to provide it. It is understood and agreed that a student's loyalty to his club shall be subordinate to his loyalty to Lambuth College. Any tendency of club groups to destroy the unity of the College community will not be tolerated by college authorities.

Students desiring to organize a new club shall present their petition to the Student Advisory Committee of the faculty with the signature of all charter members. If approval is secured, the new club may operate a year on probation. If at the end of this time it is found in good standing, it shall be entitled to the full privileges of Lambuth College clubs.

Organizations and clubs not complying with the regulations for extra-curricular activities are not permitted to operate in the College.

STUDENT PUBLICATIONS

The Lambuth Vision. The Lambuth Vision is the College newspaper. It is published monthly by a staff elected by the students.

The Lantern. The Lantern is the College annual. The first issue of this publication appeared in 1927. It is managed by the students.

THE LIBRARY

A small, but carefully selected, library was begun when the College opened and new books are rapidly being added. General reference works, including the *Encyclopaedia Britannica*, the *Americana*, the *New International*, and special references in English, History, Education, Bible, Economics, Sociology, and the sciences have already been placed on the shelves. All the books have been catalogued by a trained librarian. Con-

siderable additions will be made to the library before the next session. Twenty-five of the best magazines come weekly or monthly to the library reading room.

LABORATORIES

The laboratories are well equipped to do standard college work. The biological laboratory is equipped with the best quality oak tables with swinging, adjustable stools. Water and gas connections are conveniently arranged. Microscopes and other equipment are of first grade and ample for courses offered.

The chemical laboratory is equipped with modern tables, fume hood with direct air current, balances and complete apparatus for courses offered. Water and gas connections are made with the city.

The physics laboratory is equipped with tables and apparatus for use in experiments. It also has water and gas connections.

Modern equipment for work in home economics has also been installed. There are laboratories for work in both foods and clothing.

PERSONNEL WORK AND STUDENT COUNSELING

The College makes a special effort to know the personal problems and individual traits of each student and to use this information in counseling him. The college authorities believe that close personal contacts with teachers of character, personality and training mean much to the developing life of a college student. The dean of the college, the dean of men and the dean of women give considerable time to the consideration of the personal problems of the students. Each teacher also serves as counselor to a small group of students.

SPRING AND FALL TERMS

The work of the spring and fall quarters has been so arranged that a student may enter for the first term of the fall quarter or the last term of the spring quarter and do one half of the quarter's work for credit. This is a convenient arrangement for teachers who are on vacation for these periods and who desire to do work either toward graduation or state certification.

DEPARTMENTS OF INSTRUCTION

BIBLE AND RELIGIOUS EDUCATION

Professor WALKER

Before the merging of three of the Boards of Southern Methodism into the General Board of Christian Education, our courses in Bible and Religious Education carried out largely the recommendations of the Joint Committee of the Board of Education and the Sunday School Board. Our students who completed the thirty-six quarter hours recommended by this committee received the certificate in Religious Education awarded by these Boards. Lambuth College is offering the courses totaling seventy-five quarter hours recommended by the Joint Committee. Our students receive certificates and diplomas in Leadership Training.

The aim of the department of Bible and Religious Education is to help every student in his individual Christian life and to aid him in preparation for better and larger service.

1. (a, b, c) **The Old Testament.** The Bible is the main text. The student reads all the Old Testament during the year. Large portions are recited on. Emphasis is laid on the great characters. Application is made to Christian life and work. Two hours a week throughout the year. Credit, six quarter hours.

2. (a, b, c) **The New Testament.** The New Testament is the main text. The whole New Testament is read and some portions are studied thoroughly. The teachings of the New Testament are applied to life. Two hours a week throughout the year. Credit, six quarter hours.

3. **Problems and Methods with Childhood.** Same as Education 9. Spring quarter. Three hours a week. Credit, three quarter hours.

4. **Educational Psychology.** Same as Education 3. Fall, winter and spring quarters. Two hours a week. Credit, six quarter hours.

Courses 6-18 are open to juniors and seniors, and to sophomores by permission of instructor.

6. (a, b) **Introduction to the Study of Religious Education.** This course seeks to give the meaning of religious education. After studying the theory of religious education, we study the child, and the institutions that are the main agencies

of religious education. Fall and winter quarters. Three hours a week. Credit, six quarter hours. (Not offered in 1932-1933.)

7. **Organization and Administration of Religious Education.** This course aims to help prepare leaders in Sunday school work and in other forms of church life. Among the topics studied are: Aims of Religious Education, Program of Religious Education, Organization of the Community, Training of Teachers, Training in Worship, Training in Christian Conduct. Spring quarter. Three hours a week. Credit, three quarter hours.

8. (a, b, c) **The Program of the Christian Religion.** A study of the meaning and purpose of the Christian Religion. Making spiritual considerations supreme will be studied. A study of the work and program of the churches. Three hours a week throughout the year. Credit, nine quarter hours.

9. (a, b, c) **Teaching the Christian Religion.** This course includes (1) aims, principles and methods of teaching; (2) curriculum; and (3) observation and practice. Three hours a week throughout the year. Credit, nine quarter hours. (Not offered in 1932-1933.)

10. (a, b, c) **Present Moral and Religious Conditions.** This course will seek to follow rather closely the outline suggested by the Joint Committee. Study of moral and religious problems, and the ethical issues involved; of questions relating to capitalists and workers; to war, pacifism, and loyalty to government. Application of Christian principles will be studied. Three hours a week throughout the year. Credit, nine quarter hours.

16. **Study of the Moral and Religious Development of the Child.** Child psychology from the standpoint of religious development. Spring quarter. Three hours a week. Credit, three quarter hours. (Not offered in 1932-1933.)

17. (a, b, c) **Church History.** The fall quarter will be given to a general survey of church history; the winter quarter to modern church history, with special reference to the work of the church in religious education; the spring quarter to modern church history, with special reference to the missionary work of the church. Three hours a week throughout the year. Credit, nine quarter hours. (Not offered in 1932-1933.)

19. (a, b, c) **Introduction to the Psychology of Religion.** Three hours a week. Credit, nine quarter hours. Open to juniors and seniors.

BIOLOGY

PROFESSOR OXLEY

The courses in this department are intended to meet the needs of those desiring a knowledge and appreciation of the living world and the principles involved, as a part of a well balanced education; and to serve as a basis for further work in the biological sciences, such as medicine, agriculture, home economics, teaching, and graduate study.

1. (a, b, c) **General Botany.** The work in this course is planned to give the student a knowledge of the plant kingdom in general and an understanding of the place of plant life in the living world. It includes a study of the structure, physiology and ecology of plants from the lowest to the highest forms. Special emphasis is placed upon the principles underlying plant life. Throughout the year. Open to all students. Credit, twelve quarter hours.

2. (a, b, c) **General Zoology.** A series of animals, representing various levels from the simplest to the more complex, is studied with reference to structure, functions, ecology, classification and economic importance. The frog is studied in detail as a typical vertebrate. Considerable time is spent in study of the history of biology and the laws, theories and principles of animal biology. Throughout the year. Open to all students. Credit, twelve quarter hours.

3. (a, b, c) **Human Physiology and Hygiene.** The purpose of this course is to teach the physiology of the normal human body and the laws of personal and public hygiene so as to protect the health of one's self and of others. Sufficient anatomy is introduced to serve as a basis for an understanding of the function of the various organs of the body. Throughout the year. Credit, six quarter hours.

4. (a) **Plant Morphology.** (Not offered in 1932-1933.)

5. **Heredity, Sex and Eugenics.** (Not offered in 1932-1933.)

6. **Bacteriology.** (Not offered in 1932-1933.)

7. **Nature Study: Local Flora.** (Not offered in 1932-1933.)

8. (Formerly 4 c) **Tree Study.** A course dealing with the identification, uses, distribution and ecology of our local shade and forest trees. Some time is spent on the many phases of forestry. Not open to freshmen except by special permission. Spring quarter. Credit, three quarter hours.

9. **Entomology.** (Not offered in 1932-1933.)

10. **Principles of Modern Biology.** This course is especially designed to meet the needs of teachers and other leaders as they are called upon to interpret the principles of biology as

they relate to everyday life. The prospects and possibilities of improving the human race by bettering the heredity of the future generations are emphasized. A recitation and lecture course open to juniors and seniors or those who have had General Botany or General Zoology. Permission of instructor. Throughout the year. Credit, nine quarter hours.

11. **Vertebrate Zoology.** Chiefly laboratory work, based upon a study of a series of lower vertebrates with greatest emphasis upon mammalian anatomy. Those interested in medicine as a profession should elect this course. Throughout the year, two laboratory periods a week. Prerequisite: General Zoology. Credit, six quarter hours. (Not offered in 1932-1933. Winter and spring quarters were given, 1931-1932.)

14. **Introduction to Plant Ecology.** A brief survey of the inter-relationship of plants to their environment. Spring quarter. Credit, three quarter hours. (Not offered in 1932-1933.)

CHEMISTRY

PROFESSOR CROSS

1. (a, b, c) **General Chemistry.** As the name implies, a study is made covering the whole field of Chemistry with emphasis upon the elementary principles, theories and laws underlying the science. The more common elements and their compounds are used as the basis for both class room and laboratory study. A brief study is made of the various branches of Chemistry and whenever possible the practical application of chemical phenomena is noted as they apply to daily life and to the industries. Some time is spent in analysis and identification of "unknowns." The course extends through three quarters and comprises two lectures and two laboratory periods of two hours each per week. Credit, twelve quarter hours.

2. **Qualitative Analysis.** A careful and detailed study of the acidic and basic constituencies of inorganic substances. In the laboratory "unknowns" are identified by an application of the methods employed in the separation and identification of various elements, radicals and compounds. Prerequisite, Chemistry 1. Spring quarter. Two hours classroom and four hours laboratory a week. Credit, four quarter hours.

4. (a, b) **Organic Chemistry.** An elementary course in Organic Chemistry in which the more important carbon compounds are studied. The course will be arranged in such a manner that it may be of benefit to pre-medical as well as to special Chemistry students. Prerequisite: Chemistry 1. Fall and winter quarters. Two hours classroom and four hours laboratory a week. Credit, eight quarter hours.

6. **Organic Preparations.** (Not offered in 1932-1933.)

7. **Quantitative Analysis.** (Not offered in 1932-1933.)

9. **Household and Community Chemistry.** This course is intended to show the relation of the science of Chemistry to the home and community. Laboratory experiments are based on the problems of every day life in the home and community. Trips are made to the industrial plants of the city where the students become familiar with the practical applications of Chemistry. Prerequisite: Chemistry 1. Spring quarter. Two hours classroom work and four hours laboratory work a week. Credit, four quarter hours. (Given in 1931-1932.)

12. **Advanced Organic Preparation.** (Not offered in 1932-1933.)

EDUCATION AND PSYCHOLOGY

Professor MARR

Courses offered in this department have a three-fold objective. First, and most important, the department has as an objective the professional preparation of teachers. Inasmuch as more than fifty per cent of the students of the denominational college go into the teaching profession, obligation is fixed upon the education department to offer the best possible opportunity to these students for professional training. A second objective of the department is to offer opportunity to those who will teach to do that work which will enable them to satisfy the professional certification requirements of Tennessee and neighboring states. A third objective is to offer such courses in the field of education as will be of cultural value to the student, whatever may be his future profession.

All courses are accredited by the State Department of Education of Tennessee and may be used in satisfying state requirements for the different state certificates.

1. **General Psychology.** A prerequisite to all other courses except Education 2. A general study is made of the field of psychology, with special stress upon such phases as the nervous system and its function; the sensory-motor mechanics; stimulus-response, behavior; instincts, emotions and innate dispositions; sensation and perception-patterns; some of the principles of learning and acquired habit formation; simple experiments demonstrating the fundamental psychological laws. Three hours a week through the winter and spring quarters. Credit, six quarter hours.

2. **How to Study and Teaching How to Study Effectively.** A course dealing rather specifically with the principles of ef-

fective study. Close study and practical application is made of the analyzing, integrating, and conceptual processes necessary for effective mental concentration. It is intended that the pupil shall be led to comprehend and apply the fundamental principles of study both in his college work and in teaching. Three hours a week through fall quarter. Credit, three quarter hours.

3. Educational Psychology. A brief review of the fundamental psychological principles studied in Education 1; an intensive study of the learning process; critical study of the formal discipline theory and its implications; individual differences; objective tests and measurements; the curve of learning; meaning of the stimulus response formula; objective results that have been obtained in the field of psychological research; experiments demonstrating the fundamental laws. Two hours a week through fall, winter and spring quarters. Credit, six quarter hours.

4. History of Education. The aim of this course is to provide a knowledge of the development of the educational system of the present time. A genetic study is made beginning with Greek and Roman civilization. The different men and movements which have effected and directed educational practice and educational progress are studied. These movements and men are considered with the aim of finding out how society has come by its present educational system and what is its present status. Three hours a week through the fall and winter quarters. Credit, six quarter hours.

5. Principles of Secondary Education. This course is designed to furnish a direct approach to modern problems in secondary education. A brief study of the history and background of the modern high school; the modern professional meaning of the term education; problems of curriculum construction, individual differences, objective tests and measurements, grading, extra-curricular activities, standardizing agencies, professional preparation, the junior high school movement, directed study. Prerequisite: Education 1 and 3, junior standing. Fall and winter quarters. Credit, six quarter hours.

6. Methods in Secondary Education. A critical study of high school teaching in the modern theory and investigation. A study of the aims of high school teaching and the application of the psychological laws of learning in the high school classroom; the lesson assignment; methods of lesson presentation; the handling of individual differences; grading; classroom discipline. Prerequisite: Education 1, 3, 5. Three hours a week through the spring quarter. Credit, three quarter hours.

7. **Problems and Methods with Adolescents in the High School.** A study of the adolescent in the high school; methods, devices, aids and helps for the teacher in dealing with the adolescent, more especially outside the classroom. Prerequisite: six hours of psychology. Three hours a week through the quarter. Credit, three quarter hours. (Not offered in 1932-1933.)

8. **Social Psychology.** A study of the psychological laws and principles which determine an individual's reaction to social stimuli; the social meaning of emotions, habits, personality, drives, attitudes. A study of the behavior of the individual in the group and the crowd, individual adjustment and social compensations. Prerequisites: junior standing and at least six hours of psychology. Three hours a week through the winter quarter. Credit, three quarter hours. (Not offered in 1932-1933.)

9. **Problems and Methods with Childhood.** A study of the child in the elementary school; methods, aids, helps, devices for the elementary teacher in directing the child's learning process. Prerequisite: six hours of psychology. Three hours a week through the spring quarter. Credit, three quarter hours.

11. **Modern Education.** The seminar method will be used. Current educational literature will furnish the material for all problems. The objective of the course is to acquaint students of education with the modern problems as they are reported in the professional literature of the field. Prerequisite: junior standing. One hour a week throughout the year. Credit, three quarter hours.

16. **General Methods.** This course deals with the biological, psychological, and sociological basis of education; activities and responsibilities of teacher; formation of proper study habits; securing reflective thinking; conduct of drill; teaching of appreciation. Prerequisite: six hours in psychology. Three hours a week through the spring quarter. Credit, three quarter hours.

ENGLISH

PROFESSOR S. V. CLEMENT

ASSISTANT PROFESSOR HICKS

1. (a, b, c) **Composition.** For freshmen. Three hours a week throughout the year. Credit, nine quarter hours. This course is not accepted in fulfillment of major or minor requirements.

2. (a, b, c) **Survey of English Literature.** Reading and interpretation of literary masterpieces from various periods of literary development. Especially for sophomores. Prerequisite:

English 1 or its equivalent. Three hours a week throughout the year. Credit, nine quarter hours.

3. (a, b) **Shakespeare's Plays.** Leading dramas studied with emphasis on growth of the poet's art and on interpretation. Prerequisite: English 1 and sophomore standing. Fall and winter quarters. Three hours a week. Credit, six quarter hours. (Not offered in 1932-1933.)

(c) **Contemporary Drama.** Reading and discussion of as many plays as time permits. Prerequisite: English 1 and sophomore standing. Spring quarter. Three hours a week. Credit, three quarter hours. (Not offered in 1932-1933.)

4. (a, b, c) **The English Novel.** The historical and artistic development of this form will be studied and representative novels read. Prerequisite: English 1 and sophomore standing. Three hours a week throughout the year. Credit, nine quarter hours.

5. (a, b, c) **American Literature.** A study of the leading American authors, their historical background, and the intellectual movements of their time. Especially for sophomores. Prerequisite: English 1 or its equivalent. Three hours a week throughout the year. Credit, nine quarter hours. (Not offered in 1932-1933.)

6. (a, b) **Modern Study of Literature.** A study of the principles of literary criticism, and of the development and philosophy of literature. Prerequisite: English 1 and nine hours of credit in literature courses. Fall and winter quarters. Two hours a week. Credit, four quarter hours. (Not offered in 1932-1933.)

(c) **Philosophic Bases of Literature.** A study of the interpretation of life given by philosophy and literature. Prerequisite: English 1 and nine hours of credit in literature courses. Spring quarter. Two hours a week. Credit, two quarter hours. (Not offered in 1932-1933.)

9. (a) **Age of Milton.** Prerequisite: English 1 and nine hours of credit in literature courses. Fall quarter. Two hours a week. Credit, two quarter hours.

(b) **The Romantic Period.** Prerequisite: English 1 and nine hours of credit in literature courses. Winter quarter. Two hours a week. Credit, two quarter hours.

(c) **The Victorian Age.** Prerequisite: English 1 and nine hours of credit in literature courses. Spring quarter. Two hours a week. Credit, two quarter hours.

13. (a, b, c) **Advanced Composition.** The aim of this course is to improve the student's composition through practice and through acquaintance with good writing. Required of all

English majors. Prerequisite: English 1 and junior standing. Two hours a week throughout the year. Credit, six quarter hours.

11. **Teaching of High School English.** A summary of principles relating to material and methods of presentation, combined with content of high school courses. For juniors and seniors. Three hours a week throughout a quarter. Credit, three quarter hours. (Was given in 1931-1932. Given on demand.)

15. **History and Development of English Literature.** A study of the development of English literature from earliest times to the present. Prerequisite: English 1 and nine hours credit in literature. Two hours a week throughout the year. Credit, six quarter hours. (Not offered in 1932-1933.)

GREEK

ACTING PROFESSOR WALKER

The aim of the course in Greek is to give students a year in the elements of Greek and one year in reading the New Testament in Greek. In this way students are prepared for further reading of the Greek Testament or for study of the New Testament in a school of religion. A class will be begun in alternate years.

1. **Elementary Greek.** The class makes a thorough study of Ball's "The Elements of Greek." Three hours a week throughout the year. Credit, nine quarter hours. (Not offered in 1932-1933.)

2. **The New Testament.** The work for 1930-1931 was as follows: Mark, Luke, Acts. Review of the elements of Greek. Three hours a week throughout the year. Credit, nine quarter hours.

3. **The New Testament.** This course includes reading all the New Testament not previously read. Review of the elements of Greek. Three hours a week throughout the year. Credit, nine quarter hours.

HISTORY

PROFESSOR EAGLE

ASSISTANT PROFESSOR STALVEY

2. **European History.** A general survey of western European civilization. Open to freshmen and sophomores.

(a) The Medieval Period, 376-1500. Fall quarter. Three times a week. Credit, three quarter hours.

(b) The Late Medieval and Early Modern Period, 1500-1789. Winter quarter. Three times a week. Credit, three quarter hours.

(c) The Modern Period, 1789 to the present. Spring quarter. Three times a week. Credit, three quarter hours.

3. **History of the Americas.** A general survey of the history of the Western Hemisphere from the discovery to the present time. Open to freshmen and sophomores.

(a) From the Discovery to the Eve of Revolt of the English Colonies. Fall quarter. Three times a week. Credit, three quarter hours.

(b) From the Revolt of the English Colonies to the Jacksonian Period. Winter quarter. Three times a week. Credit, three quarter hours.

(c) From the Jacksonian Period to the present. Spring quarter. Three times a week. Credit, three quarter hours.

4. **History of England.** A general survey of the political, economic, social and cultural development of the English people. Prerequisite: sophomore standing and course 2 or 3, or the equivalent of course 2 or 3.

(a) From the earliest times to the end of the War of the Roses. Fall quarter. Three times a week. Credit, three quarter hours.

(b) From the beginning of the Tudor Period to the Industrial Revolution. Winter quarter. Three times a week. Credit, three quarter hours.

(c) From the Industrial Revolution to the present. Spring quarter. Three times a week. Credit, three quarter hours.

5. **Renaissance and Reformation.** Causes, progress, and results of the revival of learning. The Papacy, the Church, and the causes of the Protestant revolt in and outside of Germany. The Catholic counter reformation. The so-called religious wars. Prerequisite: sophomore standing, and either course 2 or 3, or the equivalent of course 2 or 3. Fall quarter. Four hours a week. Credit, four quarter hours.

7. **Europe Since 1870.** A brief survey of European history since the Franco-Prussian war, with particular emphasis on the international relations leading up to and culminating in the World War. Prerequisite: junior standing, and either course 2 or 3, or the equivalent of course 2 or 3. Spring quarter. Three hours a week. Credit, three quarter hours. (Was given in 1931-1932.)

8. **Colonial Latin America.** European background leading to discovery. Discovery of the New World and its settlement.

Colonial organization and institutions. Prerequisite: junior standing, and either course 2 or 3, or the equivalent of course 2 or 3. Fall quarter. Two hours a week. Credit, two quarter hours.

9. **Revolutionary and Independent Latin America.** Revolt of Latin American colonies from the mother country. Rise of Latin American republics. Relations with United States and each other. Social and economic conditions and present day problems. Prerequisite: junior standing, and either course 2 or 3, or the equivalent of course 2 or 3. Winter quarter. Three hours a week. Credit, three quarter hours. (Was given in 1931-1932.)

11. **Westward Expansion.** Spread of population westward in the Anglo-American colonies and the United States. Influence of the frontier on the national life of the United States. Prerequisite: junior standing, and either course 2 or 3, or the equivalent of course 2 or 3. Spring quarter. Three hours a week. Credit, three quarter hours. (Was given in 1931-1932.)

12. **Foreign Policies of the United States.** Brief survey of the foreign policies and foreign relations of the United States. Prerequisite: junior standing, and either course 2 or 3, or the equivalent of course 2 or 3. Spring quarter. Three times a week. Credit, three quarter hours.

14. **Introduction to Political Science.** Theory, organization, and aims of government. Prerequisite: sophomore standing, and either course 2 or 3, or the equivalent of course 2 or 3. Fall quarter. Three hours a week. Credit, three quarter hours.

15. **National Government of the United States.** Establishment and operation of the national government of the United States. Prerequisite: sophomore standing, and course 2 or 3, or the equivalent of course 2 or 3. Winter quarter. Three hours a week. Credit, three quarter hours.

16. **State and Local Government in the United States.** Formation and operation of state and local government in the United States. Prerequisite: sophomore standing, and course 2 or 3, or the equivalent of course 2 or 3. Spring quarter. Two hours a week. Credit, two quarter hours.

17. **Government of England.** Development of national, local, and imperial government of England. Prerequisite: sophomore standing, and either course 2 or 3, or the equivalent of course 2 or 3. Fall quarter. Two hours a week. Credit, two quarter hours.

24. **Current History.** Study and discussion of current events. Prerequisite: course 2 or 3, or the equivalent of

course 2 or 3. Fall, winter and spring quarters. Once a week. Credit, one quarter hour for any quarter.

25. **Historical Methods.** Methods of reading and studying history. Methods of preserving and using historical materials. Required of all history majors. Prerequisite: nine hours of history. Spring quarter. Three times a week. Credit, three quarter hours.

27. **Historical Biography.** A study of the lives of some of the outstanding characters of American history. Prerequisite: sophomore standing, and either course 2 or 3, or the equivalent of course 2 or 3. Winter quarter. Two hours a week. Credit, two quarter hours.

HOME ECONOMICS

Professor COMER

FOODS

1. (a) **Foods.** A study of food principles and fundamental processes of cookery. Fall quarter. Credit, three quarter hours.

(b) **Nutrition.** A study of body requirements for the different foods for people of various ages. Prerequisite: Foods 1 (a). Winter quarter. Credit, three quarter hours.

(c) **Advanced Cookery.** An advanced course in foods, dealing with the more complex processes of cookery and wider variety of seasonings and flavors; advanced table service, including planning and serving more elaborate meals. Prerequisite: Foods (a), (b) and (d). Winter quarter. Credit, three quarter hours.

(d) **Meal Preparation and Table Service.** Planning and preparation of meals. Various forms table service. Prerequisite: Foods 1 (a) and 1 (b). Spring quarter. Credit, three quarter hours.

CLOTHING

2. (a) **Clothing.** Fundamental principles of clothing construction. Study and use of commercial patterns. Use of sewing machine. Prerequisite: Textiles. Fall quarter. Credit, three quarter hours.

(b) **Advanced Clothing.** This course consists of units of work in clothing for the family. Prerequisite: Textiles and Clothing 2 (a). Winter quarter. Credit, three quarter hours.

3. **Dressmaking.** Laboratory problems dealing with clothing for the individual with practice in designing and draping. Prerequisite: Clothing 2 (a). Spring quarter. Credit, three quarter hours.

5. **Textiles.** Structure and properties of textile fibers. Fabrics used in material for clothing and home furnishings. Fall quarter. Credit, three quarter hours.

6. **Child Care.** A study of the physical and mental growth of the child. A study of the child's development from birth to six years. Spring quarter. Credit, three quarter hours.

9. **Home Management.** A study of efficiency in equipping and organizing the work in the home. Each student will be required to do six weeks practice housekeeping in the dormitory. Prerequisite: Foods 1 (a). Fall quarter. Credit, three quarter hours.

11. **Home Planning and Furnishing.** Application of the principles of design and color to house furnishings, to finishes for walls and floors, selection and arrangement of rugs, draperies and furniture with a view to beauty, economy and the sanitary needs of the modern home. Winter quarter. Credit, three quarter hours.

15. **Home Nursing.** A study of the best methods to use in caring for the sick at home and in preventing disease. Spring quarter. Credit, three quarter hours.

LATIN

ACTING PROFESSOR KATHARINE CLEMENT

2. (a, b) **Selections from Ovid.** Stress on content and mythological references. Fall and winter quarters. Three hours a week. Credit, six quarter hours.

(c) **Cicero's De Senectute and De Amicitia.** Rapid reading with attention to content and style. Spring quarter. Three times a week. Credit, three quarter hours.

3. (a, b) **Horace, Odes and Epodes.** Fall and winter quarters. Three hours a week. Credit, three quarter hours. (Not offered in 1932-1933.)

(c) **Mythology.** Text, Gayley's *Classic Myths in English Literature and Art*. May not be offered for required language credit. Spring quarter. Two hours a week. Credit, two quarter hours. (Not offered in 1932-1933.)

4. **Roman Literature.** In translation. Study of chief Roman authors and selections from their works. Spring quarter. Two hours a week. Credit, two quarter hours. (Not offered in 1932-1933.)

5. **Comedies of Terence.** Rapid reading of *Phormio* and *Andria*. Discussion of the Latin comedy as a literary genre. Spring quarter. Three hours a week. Credit, three quarter hours. (Not offered in 1932-1933.)

6. (a) **Catullus**. Selected poems. Fall quarter. Three hours a week. Credit, three quarter hours.

(b) **Pliny**—Letters. Winter quarter. Three hours a week. Credit, three quarter hours.

(c) **Tacitus**—Annals. Spring quarter. Three hours a week. Credit, three quarter hours.

(6. a, b, c not offered in 1932-1933.)

7. (a, b, c) **Methods of Teaching High School Latin**. Open only to advanced students. Two hours a week throughout the year. Credit, six quarter hours.

MATHEMATICS

ACTING PROFESSOR DAWSON

The work in mathematics is designed to meet the needs of those students who are laying a foundation for further work in some specialized branch of mathematics, such as engineering, and of those who desire such knowledge for its own sake.

1. (a, b, c) **Introduction to Mathematical Analysis**. This course includes the fundamental topics from college algebra, plane trigonometry, analytic geometry, and elementary differential and integral calculus and their applications in many phases of modern science. Prerequisite: one unit of high school algebra and one unit of plane geometry. Fall, winter and spring quarters. Five hours a week. Credit, fifteen quarter hours. This course was given in 1931-1932 and replaces courses 1, 2 and 3 in former catalogs.

5. (a, b, c) **Higher Mathematical Analysis**. This is a course covering more advanced differential and integral calculus with extensive applications. Courses 1 and 5 give the student proper mathematical background for continuing work either in advanced mathematics or in technical schools. Prerequisite: Course 1 (a, b, c) or the equivalent. Fall, winter and spring quarters. Four hours a week. Credit, twelve quarter hours.

6. (a, b) **Differential Equations**. In the first half of the fall quarter selected topics in analytic geometry and calculus are studied. In the second half of the fall quarter and in the winter quarter a study is made of the methods of solution of the more common types of ordinary differential equations with numerous applications to problems of geometry, mechanics and physics. Prerequisite: Course 5 (a, b, c) or the equivalent. Four hours a week. Credit, eight quarter hours. (Not offered in 1932-1933.)

7. **History of Mathematics.** This course is designed for teachers of high school mathematics. Prerequisite: eighteen hours of mathematics. Spring quarter. Three hours a week. Credit, three quarter hours.

9. **Theory of Equations.** Prerequisite: Course 5 (a, b, c) or the equivalent. Fall quarter. Four hours a week. Credit, four quarter hours.

10. **College Geometry.** This is a course in advanced plane geometry. It is designed for teachers of high school geometry. Prerequisite: Course 1 (a) and (b). Spring quarter. Three hours a week. Credit, three quarter hours. (Not offered in 1932-1933.)

11. **Theory of Determinants and Symmetric Functions.** Prerequisite: Course 9. Winter quarter. Four hours a week. Credit, four quarter hours.

PHYSICAL EDUCATION

Professor EAGLE, *Director*

It is the ideal and purpose of Lambuth College to get every student to participate in one or more of the athletic sports because of the physical and mental benefits to be derived from such action. But even greater emphasis is placed on such participation for the purpose of character building.

The College has representative teams in football, baseball, girls' and boys' basketball, and girls' and boys' tennis.

Physical education credits may be earned in football, basketball, baseball, tennis and golf. Students admitted to advanced standing without physical training credit are required to earn only a proportional amount of the twelve hours' requirement.

PHYSICS

ACTING PROFESSOR DAWSON

1. **General Physics.** Prerequisite: a knowledge of plane trigonometry.

(a) **Mechanics.** Fall quarter. Three recitation hours and two laboratory hours a week. Credit, four quarter hours.

(b) **Heat and Light.** Winter quarter. Three recitation hours and two laboratory hours a week. Credit, four quarter hours.

(c) **Magnetism, Electricity and Sound.** Spring quarter. Three recitation hours and two laboratory hours a week. Credit, four quarter hours.

ROMANCE LANGUAGES

FRENCH

PROFESSOR KATHARINE CLEMENT

1. (a, b, c) **Elementary French.** Careful attention to the elementary principles of French grammar; thorough drill on the regular and most important irregular verbs; oral and written composition; memory work; easy translation, with conversation based on this translation. Three hours a week throughout the year. Credit, nine quarter hours.

2. (a, b, c) **Second Year French.** More advanced work in grammar and composition; thorough drill on irregular verbs; dictation; conversation; 900-1,000 pages of reading. Three hours a week throughout the year. Credit, nine quarter hours.

3. **A Survey of French Drama.** From the classic period to the present. Parallel. French composition based on reading. Prerequisite: two years of college French or equivalent. The reading will be outlined as follows:

(a) **Classic Drama**, including Corneille's **Le Cid**, Racine's **Andromaque**, Moliere's **L'Avare**. Fall quarter. Three hours a week. Credit, three quarter hours.

(b) **Romantic Drama**, including Hugo's **Hernani**, and selections by **Lamartine**, **de Musset** and **Dumas**. Winter quarter. Three hours a week. Credit, three quarter hours.

(c) **Modern Drama**, including Brieux's **Blanchette**, Hervieu's **La Course du Flambeau**, Curel's **La Nouvelle Idole**, Maeterlinck's **Monna Vanna**, Rostand's **La Princesse Lointaine**. Spring quarter. Three hours a week. Credit, three quarter hours.

5. (a) **Victor Hugo**, as novelist, dramatist and poet. Reading in French. Parallel. Fall quarter. Three hours a week. Credit, three quarter hours.

(b) **Balzac**. Reading in French. Parallel. Study of the Realistic and Naturalistic Schools in France. Winter quarter. Three hours a week. Credit, three quarter hours.

(c) **Maeterlinck**. Plays and Essays. Reading in French. Parallel. Study of Maeterlinck as a symbolist. Spring quarter. Three times a week. Credit, three quarter hours.

French 5 (a, b, c) not offered in 1932-1933.

6. (a) **Pierre Loti**. Rapid reading of several of Loti's novels. Discussion. Papers in French and English. Fall quarter. Two hours a week. Credit, two quarter hours.

(b) **Anatole France**. Reading of France's novels. Discussion. Papers. Winter term. Two hours a week. Credit, two quarter hours.

(c) **Twentieth Century Novel.** Rapid reading of selected novels by such authors as Bordeaux, Estaunie, Bazin, Rolland, Duhamel and Romain. Study and discussion of the general trend of the modern French novel. Spring term. Two hours a week. Credit, two quarter hours.

8. **History of French Literature.** A study of the development of French literature from the earliest times to the Great War, supplemented by reading from the more important authors. Texts: **A History of French Literature**, by Nitze and Dargan; **Harper's French Anthology**, edited by Sirich and Barton. Prerequisite: two years of college French or equivalent. Three hours a week throughout the year. Credit, nine quarter hours.

13. (a, b, c) **Methods of Teaching High School French.** Prepared especially for prospective teachers of French. Open only to advanced students. Two hours a week throughout the year. Credit, six quarter hours. (Not offered in 1932-1933.)

SPANISH

ACTING PROFESSOR CROSS

1. (a, b, c) **Elementary Spanish.** Principles of Spanish grammar and composition; drill on verbs and pronunciation; easy translation and conversation based on translation; study of current Spanish newspapers; dictation. Three hours a week throughout the year. Credit, nine quarter hours.

2. (a, b, c) **Second Year Spanish.** More advanced work in grammar and composition; drill on regular and irregular verbs; dictation; memory work; 800-900 pages of translation by standard Spanish authors. Three hours a week throughout the year. Credit, nine quarter hours.

3. (a, b, c) **Third Year Spanish.** Third year grammar. **Temas Espanoles** by Crawford. Readings and translations of contemporary Spanish writers, such as Martinez Sierra, the Quintero Brothers, Palacio Valdes and Pio Baroja. Two hours a week throughout the year. Credit, six quarter hours.

SOCIAL SCIENCE

ASSISTANT PROFESSOR STALVEY

ECONOMICS

1. (a, b) **Principles of Economics.** Study of the fundamental economic principles of society and their application to the individual in his wealth-getting and wealth-using activities.

Prerequisite: sophomore standing. Fall and winter quarters. Three hours a week. Credit, six quarter hours.

4. **Economic Problems.** A study of the application of various economic principles and theories through recent and current economic problems. Prerequisite: sophomore standing, and course 1, or the equivalent of course 1. Spring quarter. Three hours a week. Credit, three quarter hours. (Was given in 1931-1932.)

SOCIOLOGY

1. (a, b) **Principles of Sociology.** Ross' Principles of Sociology will be used as a basis for this course. Much outside reading is done. Required for graduation. Three hours a week through fall and winter quarters. Credit, six quarter hours. Prerequisite: Education 1 and sophomore standing.

2. **Social Problems.**

(a) **Child Welfare.** Mangold's Problems of Child Welfare is used as a text. Much outside reading is done and frequent reports are made. Three hours a week through spring quarter. Credit, three quarter hours. Prerequisite: Sociology 1. (Not offered in 1932-1933.)

(b) **Rural Social Problems.** The human element in rural problems will be studied. The following are some of the topics considered: standard of living, ownership of land, means of communication, solitude, problems of farm women, country schools and churches. Three hours a week through spring quarter. Credit, three quarter hours. Prerequisite: Sociology 1. (Was given in 1931-1932.)

MUSIC

MISS LOUISE MERCER, *Director*

The department of Music offers to its students the opportunity to pursue a practical and co-ordinated course in the study of music. The course of study and the materials used are along the lines required at the standard conservatories. Those students who complete satisfactorily a prescribed course of study will receive certificates.

Competent teachers associated with the Director will assist her in offering the courses outlined below.

Students not prepared to take a regular course may take any subject desired, but such students will not be given college credit. Necessary elementary preparation for credit and the credit value of courses offered are determined by the director,

with the approval of the curriculum committee of the faculty. The credit value of music courses ranges from one quarter hour to three quarter hours each.

CURRICULUM

Piano, Violin, Voice, Harmony, Keyboard Harmony, Form Analysis, Composition, Counterpoint and History of Music. Special course for ministerial students.

TERMS OF ENROLLMENT

Students may enter at any time of the school year, but those seeking credit must enter at the beginning and continue throughout the session.

Tuition fees are payable in three installments, September, December and March.

Private lessons missed on account of illness or absence from the city will be made up at the convenience of the teacher if notification is given a day in advance.

The tuition is for the session of thirty-six weeks. Students studying irregularly cannot be considered term students. Tuition in this case will be by the lesson, at \$3.00 per lesson of fifty minutes. Piano, voice, violin or theory, one hour a week, 36 weeks, \$75.00; one-half hour a week, \$40.00. History, one hour a week for 36 weeks, \$20.00. Theoretical subjects may be taken in class, and the tuition divided according to the number in the class. Course for ministerial students, one hour a week for 36 weeks, \$25.00.

Students taking half-hour lessons can not receive credit. Practice pianos are provided for Lambuth students in the department of Music at \$2.00 per quarter hour.

REGISTER OF STUDENTS

SENIORS

Arant, Guy W.	Elva, Kentucky
Bagby, Steadman	Obion, Tennessee
Bishop, Laura Jeanette	
1084 West Peachtree St., N. W., Atlanta, Georgia	
Bowers, Frank	Trenton, Tennessee
Bradley, Vernon Wesley	1944 Lamar, Memphis, Tennessee
Brooks, Mary Louise	209 Campbell St., Jackson, Tennessee
Council, Lowell B.	Union City, Tennessee
Evans, William S.	202 Walnut Ave., Jackson, Tennessee
Fenner, Mary Ann	149 W. Deaderick, Jackson, Tennessee
Fowler, Anna Belle	Medina Rd., Jackson, Tennessee
Gowan, Pansy May	Brownsville Rd., Jackson, Tennessee
Hall, Henrietta	Route 2, Jackson, Tennessee
Hastings, Emily	Paris, Tennessee
Jackson, Rubye	Paris, Tennessee
Lemond, Heustis	Alamo, Tennessee
Newsom, Harry H.	Whiteville, Tennessee
O'Hara, Butler	Hopkinsville, Kentucky
O'Neal, Evelyn	103 Cedar, Jackson, Tennessee
Rushing, Imogene	420 W. King, Jackson, Tennessee
Sawyer, R. W. T.	Corinth, Mississippi
Smith, Burl	Adamsville, Tennessee
Stanfill, Charles	198 Poplar, Jackson, Tennessee
Sweatman, Angie	3750 Central Ave., Memphis, Tennessee
Terry, Edward	Route 1, Paducah, Kentucky
Wadsworth, Manley	Brownsville, Tennessee

JUNIORS

Arnold, Bert	Parsons, Tennessee
Bagby, James Lee	Bruceton, Tennessee

Barnes, William.....	Beech Bluff, Tennessee
Blackwell, Lucy White.....	321 Burkett Ave., Jackson, Tennessee
Caldwell, Ben Edd.....	Milan, Tennessee
Cathey, Ruby.....	Oakfield, Tennessee
Dawson, Gladys.....	159 E. Deaderick, Jackson, Tennessee
Diggs, Edwin.....	Paris, Tennessee
Foust, Lee Ola.....	Milan, Tennessee
Harrington, Wilbur.....	Newbern, Tennessee
Henley, Myrtle.....	Route 6, Jackson, Tennessee
Horton, Robert.....	Milan, Tennessee
Love, Tom.....	271 Talbot, Jackson, Tennessee
Mayes, Ben.....	Bethel, Tennessee
Miller, C. C.....	507 Highland Ave., Jackson, Tennessee
Nethery, Janice	Humboldt, Tennessee
Oliver, Weldon	Medina, Tennessee
Pearigen, William H.....	Mercer, Tennessee
Smith, Evelyn Ruth.....	315 Burkett, Jackson, Tennessee
Smith, Haywood.....	Jackson, Tennessee
Spangler, Sarah	Humboldt, Tennessee
Stanley, Wilma.....	Route 1, Jackson, Tennessee
Stone, Bernice.....	Union City, Tennessee
Tooms, Marylu.....	203 Johnson St., Jackson, Tennessee
Weir, Orval.....	Trenton, Tennessee
Winslow, Elton.....	Route 6, Jackson, Tennessee
Wrather, Donnie.....	Paris, Tennessee

SOPHOMORES

Balthrop, Martha J.....	2233 Union Ave., Memphis, Tennessee
Barnett, Ruby.....	Route 3, Humboldt, Tennessee
Blackman, Martha.....	Route 5, Humboldt, Tennessee
Bradley, Charles.....	Union City, Tennessee
Brown, Ruby Carey.....	Dyersburg, Tennessee
Cade, Dorothy.....	134 Terrace Pl., Jackson, Tennessee
Craddock, Lucille	Humboldt, Tennessee
Craven, Jean.....	2809 Broadway, Little Rock, Arkansas

Curtiss, Elizabeth.....	223 W. Deaderick, Jackson, Tennessee
Dodds, Elsie.....	Dresden, Tennessee
Evans, Daniel.....	Kevil, Kentucky
Ferguson, Douglas.....	Halls, Tennessee
Foust, Edwin.....	Medina, Tennessee
Freeman, Edward.....	248 Lindsey, Jackson, Tennessee
Gilbert, Mattie Kate.....	Route 2, Medina, Tennessee
Glover, Essie Reed.....	332 Division Ave., Jackson, Tennessee
Gowan, M. V.....	Medina, Tennessee
Harris, Elizabeth.....	Paris, Tennessee
Henry, Granville.....	Bethel Springs, Tennessee
Hillard, Ringo.....	Route 4, Jackson, Tennessee
Jenkins, Anne.....	165 S. Cooper, Memphis, Tennessee
Mainord, Mary Louise.....	265 Talbot St., Jackson, Tennessee
Matthews, Isabelle.....	Route 7, Jackson, Tennessee
Nicholas, Edward.....	Trimble, Tennessee
Norman, Grace.....	536 N. Hays Ave., Jackson, Tennessee
O'Neal, Anna May.....	Spring Creek, Tennessee
Pickens, Christine.....	Collierville, Tennessee
Pigott, Richard.....	Milan, Tennessee
Roach, Mary Elizabeth.....	144 W. Deaderick, Jackson, Tennessee
Robbins, Carl.....	1626 Broad St., Paducah, Kentucky
Schmidt, Dorothy.....	174 Hurt St., Jackson, Tennessee
Smith, Alma.....	118 Hurt St., Jackson, Tennessee
Smith, Coleman.....	Adamsville, Tennessee
Smith, Mary C.....	309 Fairground, Jackson, Tennessee
Steadman, Juanita Gault (Mrs. T. W.).....	
	Bethel Springs, Tennessee
Swift, William.....	1229 Highland Ave., Jackson, Tennessee
Ward, Lee Pope.....	Poplar Corner Rd., Jackson, Tennessee
Warren, Noble.....	Dyersburg, Tennessee
Watson, Otera.....	Huntingdon, Tennessee
White, Craig.....	Brownsville, Tennessee
Williams, Harry E.....	317 Forest, Jackson, Tennessee
Womack, Hazel.....	706 Lambuth, Jackson, Tennessee

FRESHMEN

Armstrong, John Lee.....	Somerville, Tennessee
Belk, Ora Gray.....	786 Moon St., Memphis, Tennessee
Bell, W. D.....	Beech Bluff, Tennessee
Bennett, Ruth.....	Humboldt, Tennessee
Blurton, Faye.....	Halls, Tennessee
Booker, Robert.....	229 Neely St., Jackson, Tennessee
Bradbury, Glenn.....	Medina, Tennessee
Brandon, Robert W.....	Martin, Tennessee
Bright, Janice.....	Humboldt, Tennessee
Brittain, Margaret E.....	103 Terrace Pl., Jackson, Tennessee
Bryant, James K.....	Newbern, Tennessee
Caldwell, Margrette.....	Milan, Tennessee
Cawthon, John S.....	Beech Bluff, Tennessee
Chandler, Mary Flo.....	219 Johnson St., Jackson, Tennessee
Clemens, Grace.....	Route 1, Jackson, Tennessee
Cole, Billy B.....	143 Hatton St., Jackson, Tennessee
Crowe, J. R.....	Hillsboro, Texas
Crumby, James.....	Route 8, Jackson, Tennessee
Davenport, Isaac.....	Beech Bluff, Tennessee
Dobbins, Tennie Zue.....	Williston, Tennessee
Drake, Billy D.....	Newbern, Tennessee
Drane, John M.....	Newbern, Tennessee
Drummond, Wylie.....	422 Preston St., Jackson, Tennessee
Dyer, Virginia.....	Halls, Tennessee
Elam, Aubra.....	Stoutsville, Missouri
Evans, Sarah Eudora.....	Kevil, Kentucky
Faulkner, Ellis.....	Halls, Tennessee
Fly, Rebecca A.....	Medina, Tennessee
Ford, Sarah.....	Stanton, Tennessee
Fruit, Virginia.....	Avondale Hgts., Paducah, Kentucky
Gardner, Paul.....	McKenzie, Tennessee
Garrison, Janette.....	Humboldt, Tennessee
Hearn, Mary Louise.....	Pinson, Tennessee
Hellman, Robert.....	Trenton Rd., Jackson, Tennessee
Henley, Juston.....	Route 6, Jackson, Tennessee
Hicks, Martha Louise.....	1225 Highland Ave., Jackson, Tennessee

Hicks, Thomas Jackson.....	1224 Highland Ave., Jackson, Tennessee
Holland, Lee Alden.....	Butler, Kentucky
Holmes, Chester.....	Malesus, Tennessee
Hopper, Mabel.....	Route 4, Jackson, Tennessee
Hudson, Bessie Alice.....	Malesus, Tennessee
Hurley, Audrey T.	Oakland, Tennessee
Jackson, Frances.....	Humboldt, Tennessee
Jaggers, Viola.....	428 N. Royal St., Jackson, Tennessee
Jones, Brooks	Union City, Tennessee
Jones, Jesse Marvin.....	Malesus, Tennessee
Lassiter, Jane.....	Lexington, Tennessee
Leach, Mary Belle.....	Somerville, Tennessee
Ledbetter, Raymond.....	Obion, Tennessee
Lett, Glynn.....	Bradford, Tennessee
Longmire, Corinth.....	Route 6, Humboldt, Tennessee
Mainord, W. Horace.....	265 Talbot, Jackson, Tennessee
McCollum, Albert.....	237 Highview, Jackson, Tennessee
Moore, Benetta.....	Route 6, Paducah, Kentucky
Moore, Guy F.....	519 Short St., Jackson, Tennessee
Moore, Mary.....	Covington, Tennessee
Morris, Minnie Lee.....	579 N. Hays Ave., Jackson, Tennessee
Nethery, Roy B.....	Humboldt, Tennessee
Nuckolls, Frances	Mercer, Tennessee
O'Hara, Willard.....	Hopkinsville, Kentucky
Pearigen, Raymond B.....	Columbus, Kentucky
Peeples, Alice Elizabeth.....	526 E. Main St., Jackson, Tennessee
Pontius, Edith.....	126 Grand Ave., Jackson, Tennessee
Ramer, Earl	Kenton, Tennessee
Ramsey, Patsy.....	Kenton, Tennessee
Reid, Rayburn.....	208 N. Royal St., Jackson, Tennessee
Rice, Ora Nadine	Vildo, Tennessee
Roland, Dorothy.....	Kevil, Kentucky
Scott, Irene	Poplar Corner Rd., Jackson, Tennessee
Smith, Lynda	Milan, Tennessee
Smith, Necie.....	Route 6, Humboldt, Tennessee
Steele, William.....	Bemis, Tennessee

Thompson, Annie Faye.....	Sharon, Tennessee
Watson, Martha Evelyn.....	Saltillo, Tennessee
Williams, John T.....	McLemoresville, Tennessee
Williams, Vivian.....	Bemis, Tennessee
Williamson, Nancy.....	1019 Highland Ave., Jackson, Tennessee
Wilson, Lindabeth.....	146 Campbell, Jackson, Tennessee
Wisdom, Loraine.....	192 Poplar, Jackson, Tennessee
Witt, Caleb.....	Route 5, Humboldt, Tennessee
Woods, Hunter.....	Spring Creek, Tennessee
Yates, Opal	Medina, Tennessee
York, Ben	Carrollton, Mississippi

SPECIALS

McCutcheon, Eloine.....	312 Johnson St., Jackson, Tennessee
Norman, Minneola.....	534 N. Hays Ave., Jackson, Tennessee

ALUMNI DIRECTORY

Class of 1927

Hillard, T. Erle.....	Nolensville, Tenn.
Jolley, Cola Nelson.....	Huntingdon, Tenn.
Lamon, Lois.....	1306 Madison, Apt. 5, Memphis, Tenn.
Morelock, Constance.....	Covington, Tenn.
Pafford, Glendell Warren	Gates, Tenn.
Seissinger, Valdora Joyce.....	1041 Rayner, Memphis, Tenn.
Warden, Anne.....	275 Campbell, Jackson, Tenn.
Womack, Elma Lee (Mrs. Burns Hicks).....	Jackson, Tenn.

Class of 1928

Baker, Cecil A.....	Hollow Rock, Tenn.
Ballard, Betty (Mrs. Chas. Carter).....	3060 Spotswood, Memphis, Tenn.
Banks, Eliza (Mrs. Geo. A. Kennedy).....	Saltville, Va.
Banks, Vernon E.....	R. F. D., Tipton, Tenn.
Leonard, Katharine (Mrs. Wilfred Stanfill).....	280 W. Deaderick, Jackson, Tenn.

Lewis, Faye	Dresden, Tenn.
Malone, John E.	Decaturville, Tenn.
O'Neal, Buford	103 Cedar, Jackson, Tenn.
Overall, Dan R.	Route 3, Box 184, Memphis, Tenn.
Threadgill, Helen (Mrs. Chas. Ross)	
.....	303 Johnson, Jackson, Tenn.
Taylor, David Alfred	Kerrville, Tenn.
Wade, Ruth (Mrs. Cecil A. Baker)	Hollow Rock, Tenn.
Walden, Herschel	Dyer, Tenn.
Watt, Mildred Etogle	334 Cumberland, Jackson, Tenn.

Class of 1929

Bailey, Bruce Edward	Mercer, Tenn.
Barnhill, Evelyn (Mrs. Joe Scruggs)	
.....	1519 Court, Memphis, Tenn.
Boren, Elizabeth	Route 6, Jackson, Tenn.
Burnette, Earline	Somerville, Tenn.
Council, Raymond Ward	Adamsville, Tenn.
Gardner, James Robert	Martin, Tenn.
Gowan, Lois Virginia	Saltillo, Tennessee
Sanford, Marshall S.	Parsons, Tennessee
Smith, Mae (Mrs. W. R. Reed)	Terrell, Tenn.
Thompson, Willie Maude	Milan, Tenn.
Wadsworth, Virginia	Brownsville, Tenn.
Wilford, Eurie Pearl	Paducah, Ky.
Wilson, Raymond E.	Duke University, Durham, N. C.
Womack, Helen May	706 Lambuth Blvd., Jackson, Tenn.

Class of 1930

Cherry, Wilma (Mrs. Hugh Moore)	Paducah, Ky.
Evans, Samuel Clarence	Kevil, Ky.
Fant, Louise Bernice	216 Scott, Jackson, Tenn.
Hastings, Comer Henry	Duke University, Durham, N. C.
Herron, Mary Anita	Bemis, Tenn.
Hicks, Elizabeth (Mrs. J. D. Harris)	
.....	1225 Highland Ave., Jackson, Tenn.

Hopper, Kathryn Elizabeth.....	Route 4, Jackson, Tenn.
Hunt, Frances.....	Humboldt, Tenn.
Kent, Jack Thurston.....	
.....	Ohio State University, Columbus, Ohio
Kiser, Buel Theodore.....	Bethel Springs, Tenn.
Kiser, Grace Wood.....	Bethel Springs, Tenn.
Lassiter, Virginia Lacy.....	Route 5, Jackson, Tenn.
Mischke, Walter E.....	898 S. Parkway, East, Memphis, Tenn.
Moore, Nelle Elizabeth.....	660 N. Seventh, Memphis, Tenn.
Pontius, Rita.....	126 W. Grand, Jackson, Tenn.
Tomerlin, Gloria Pauline.....	Mercer, Tenn.
Young, James Doyne.....	Trenton, N. C.

Class of 1931

Barrett, J. T.....	Vanderbilt University, Nashville, Tenn.
Bledsoe, Leora	Humboldt, Tenn.
Davis, A. L.....	Milan, Tenn.
Flatt, F. A.....	Emory University, Atlanta, Ga.
Johnson, Laurent	Henderson, Tenn.
Lassiter, Erin.....	Lexington, Tenn.
Manning, Ruby.....	Alamo, Tenn.
Meriwether, Ruth.....	230 W. Poplar, Jackson, Tenn.
Parham, Chester.....	201 Belmont, Jackson, Tenn.
Reed, Jewell.....	Lexington, Tenn.
Reid, Frances.....	208 N. Royal St., Jackson, Tenn.
Samples, Anna Belle.....	874 Haynes, Memphis, Tenn.
Scott, J. S.....	Somerville, Tenn.
Threadgill, Coby.....	Lexington, Tenn.
Tomerlin, Vernon	Mercer, Tenn.
Wadsworth, Reginald.....	Brownsville, Tenn.
Walker, Aaron.....	712 N. Royal, Jackson, Tenn.



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